



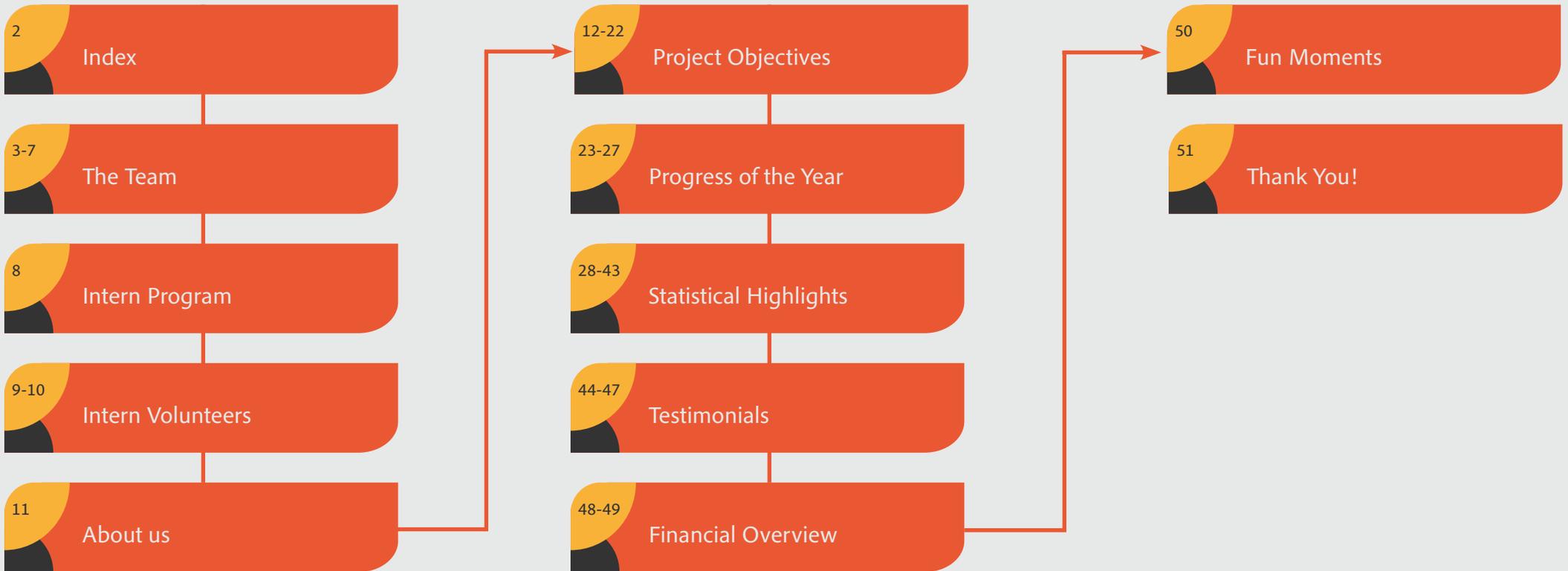
ANNUAL REPORT 2023

ASOCIACIÓN ESPAÑOLA HABIBI CENTER

Welcome

& Thank you for reading our Annual Report

Below you will find the index of our 2023 Annual Report. **Click to navigate.**



The Team

Meet the people who keep the school running.

In 2023, Sarah and Julian joined the on-site team at Habibi to assist Stephanie and Camille in running the project. Beyond our on-site crew, the Habibi Family spans the globe with volunteers and supporters from various corners. **Meet the faces that make the Habibi Center something exceptional for each of us.**



Kamila



Camille



Matthew



Niel



Victoria



Julian



Pouya



Matt



Stephanie



Tatiana



Alfius



Edward



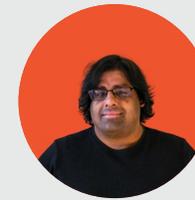
Joe



Sarah



Simon



Steven

The Team

What Habibi Center represents for them.

Stephanie (32 years old, Santiago, Chile)

Stephanie co-founded the Habibi Center in 2016 and continues managing the project until this day.

Every year, as we come to the year's end, I feel amazed at all that we have accomplished and the many new things we have started. This year is no different. We have amplified our services, really developed our team of volunteers (in-person and remote) and expanded our 'Habibi Family.' We have started new programs, new monthly activities, created new workshops, and integrated students to our team. It's wonderful to see the Habibi Center grow. Once again, I am blessed to be able to be part of this and I am grateful to you all who have supported us along the way.



The Team

What Habibi Center represents for them.

Camille (34 years old, Paris, France)

Camille's 2-month volunteering at Habibi Center in 2020 turned into a 3-year stint, now as a senior Project Coordinator.

It's been three years now and I can tell my life has changed in many ways. The Habibi Center has reached that point where things do change for the best and also only the best remain. Habibi Center is an amazing school to work for. Indeed, it's fast-changing but remains very familiar, it's growing but still family-like, it's a challenging but safe environment.



The Team

What Habibi Center represents for them.

Sarah (27 years old, Nijmegen, The Netherlands)

Sarah volunteered for two months in June 22' and interned for her Master's in Education from Aug to Dec 23'.

Since the moment I returned to the Netherlands in August 2022, I knew I wanted to come back to Habibi Center as soon as possible. Not just because of the warm and motivating atmosphere, but also because I felt like I wasn't done learning yet. I had the chance to teach a Cambridge class for the first time, help new volunteers with their teaching skills, organize events, such as the spelling bee, and so much more. Habibi Center is always growing and evolving. The teachers are not afraid to face challenges and really go out of their way to make things happen, even if it takes a lot of time and patience. I felt supported and encouraged every day to show up and do my best, a feeling we want our students to have here as well.



The Team

What Habibi Center represents for them.

Julian (26 years old, Rotterdam, The Netherlands)

After joining Habibi in February 2023, Julian has become part of the Core team as a teacher and Habibi's "IT guy."

After a year at Habibi, I'm in awe of this incredible journey. It's more than a place; it's a community where authenticity thrives. This unique environment has given me a fresh perspective, deepening my understanding of academics. While my background remains part of me, Habibi empowers me to navigate humanity's intricacies. My journey began during my master's pursuit, seeking an internship. Fate led me to Habibi, and the experience has been extraordinary. Grateful to all who played a role. Excited for the adventures ahead—here's to shaping a more compassionate world together!



Habibi Center Intern Program

Kamila joined the team.

With the end of the year approaching, we take a retrospective glance at all that has happened at the Habibi Center and we realize that it has been a year marked by fresh initiatives. This remarkable year owes its success to our dedicated team, both those based in Athens or working remotely. We extend our gratitude to each of you for being a valued member of the Habibi Center family—a family that continues to grow and thrive.

As we shared with you in last year's annual report, the Habibi Center has been actively exploring avenues to assist our students in acquiring the essential skills and work experience necessary for their envisioned career paths. Simultaneously, we aim to offer them the chance to join the Habibi Center volunteer team, enabling them to contribute to the project and give back to the community. This led to the establishment of the Habibi Center Internship program. **Last year, Pouya joined our team as a Social Media and Communications Intern, and this year, we have added a new intern position: Accounting Bookkeeping Intern.**

We would also like to introduce a new, and very special member of our team: **Kamila.**

"It took me a long time to realize my abilities and interests in life and set goals to achieve and enjoy them and move forward. HABIBI CENTER was the place that taught me more about planning and setting goals according to my wishes. I now know that accounting and business are subjects that draw my attention to them, and the honor that this center gave me to be their intern and make an effective effort makes me progress and become more aware every day. Now I am active in accounting through online education sites and through teachers in this center. I appreciate these pleasant events and I hope to be useful for this center." -Kamila



Intern Volunteers

Interns from three countries joined us.



Intern Volunteers

What they brought to Habibi.



Sarah

University of Amsterdam

I'm Sarah and my internship was part of the master Multilingualism and Dutch as a Second language at the University of Amsterdam. The main goal of the internship was to gain more experience in an organisation that provides second language education. Besides teaching English, I learned how to assess new students, support new teachers and providing new teaching material.



Julian

University of Amstedam

I'm Julian, currently pursuing a Master's in History and International Relations. My Habibi Center internship blended academic knowledge with hands-on experience, offering a fresh perspective on refugee issues. Embracing diversity, I believe in bridging gaps and fostering connections. Through shedding light on resilient kids' stories, I aim to contribute positively to a better future for Europe and its refugees.



Hugo

Engineering Company

I'm Hugo and I work in an engineering office for energy issues. Last summer, I discovered Habibi Center and interned there. I chose this project due to my past experience in France, helping an orphanage with IT lessons for kids. It was a great experience, and Habibi Center allowed me to explore new cultural aspects with Greek and their own culture. Interacting with the kids and providing IT lessons was a pleasure.



Ariel

The University of Hong Kong

I am Ariel, a Year 3 medical student from the University of Hong Kong. The Enrichment Year allows us to explore the world in order to become a mature, all-rounded doctor. I wanted to leave my comfort zone and reach out to the other part of the world. Then I found Habibi Center where I was given everything that I wished for. I'm proud of myself for making such a decision.

About us

Habibi Center is a non-formal education project established in Greece since August 2016 and officially registered in the National Association Registry in Spain under the name Asociación Española Habibi Center (Nº 616525) since October 2018.

Mission

Provide comprehensive support to young refugees in Greece, regardless of their country of origin, who are facing prolonged stays in temporary situations.

Focus on their education, equipping them with essential tools for a brighter future and instilling life values.

Foster positivity and hope among vulnerable youth dealing with heightened emotions and uncertainty, enabling them to cultivate self-esteem, confidence, and independence for a dignified life within our society.

Vision

Education stands as the cornerstone for societal development, transformation, and progress. Ensuring equal access to resources is paramount in forging a just society.

Empowering the youth is pivotal in constructing a positive tomorrow.

Offering socio-emotional support to vulnerable young individuals is crucial for their seamless integration and active involvement in society.

Values

EDUCATION: Habibi Center embodies a unique educational approach, embracing tolerance, diversity, creativity, and determination in its broadest sense.

VOLUNTEER: Volunteering serves as the driving force propelling Habibi Center forward. Without it, the accomplishments thus far would not have been possible.

COMMUNITY: Habibi Center is a collective endeavor led, supported, and organized by everyday individuals. United in purpose, we have the power to effect change in our surroundings.

Project Objectives

Learning English on an academic level.

Structured and Academically-Based Learning

Learning the English language is a communicative tool that is essential to our youth. With it, they can begin communicating with their environment and feel safer and more independent without needing interpreters.

Although the main essence of a language is to allow us to communicate with other people, with greater or lesser quality, this project focuses on their learning in a very structured and academically-based form. The main reason is the need for all these vulnerable young people to reach their actual school level as soon as possible and, thus, enable them to attain the same opportunities as any other young European person.

Many of our students have lived displaced from their homes and have not attended schools for years. For that reason, a high number of them come to the center with a high level of illiteracy, not only of the English alphabet but even of their mother tongue. Although all of our classes are separated by levels and work in the most personalized way possible, this initial level requires a special adaptation to the students' unique needs and a higher energy investment.

The project considers this first stage crucial since these young people need to reach a minimum level of literacy to be able to enter any educational program, be it formal or informal. One year later, we see that the number of illiterate young people keeps rising alarmingly, not only the ones who are interested in joining the Habibi Center but also the ones we can see around the city with little optimism and future goals.



Project Objectives

Learning English on an academic level.

Curriculum and Exams

When young people begin to acquire basic literacy skills, they are taught new vocabulary and grammar using a specific curriculum developed by the Habibi Center team with over 6 years of experience. This curriculum is a combination of materials from various self-study books, as well as materials created by the team and the unique creativity of each volunteer. It provides a structured syllabus for new volunteers to follow and ensures that students learn consistently without repeating material or jumping ahead too quickly.

One unique aspect of our approach is that we prepare our students for official Cambridge exams. Since July 2017, 134 of our students have taken the exams, with 6 achieving the B2 level certificate, 33 the B1 level certificate, 55 the A2 level certificate, while 17 achieved the A1 level certificate. Eight students took the exam but didn't pass, and 8 are still waiting for their results. Preparing for these exams has been an important part of the students' overall development, helping them to make significant progress in their English language skills, confidence levels, and personal attitude.

The experience of taking the Cambridge exams provides our students with an opportunity to interact with other young Greeks, and their exams are scored based purely on their performance, without any bias or consideration of their legal status. Many of our students have used the certification they received to support their asylum applications, to qualify for higher-entry jobs, and to attend interviews that require a certain level of English proficiency in other European countries.



Project Objectives

Youth empowerment.

Empower to Grow

Many students attend the Habibi Center in order to learn English. However, the main goal of the project is to empower young refugees and help them become independent and self-sufficient individuals. The project aims to help students develop their social and professional skills, which are crucial for their personal and professional growth.

At the Habibi Center, students are encouraged to identify and strengthen their own skills and to confront their weaknesses and fears. The project provides students with values and tools that help them increase their confidence and self-esteem. The Center invests a lot of time and effort in providing practical knowledge through education, such as teaching basic computer programs, improving typing speed and accuracy, and creating a Curriculum Vitae. These skills are essential in helping students achieve their aspirations and becoming independent members of society.

The Habibi Center provides a safe space for young people and adults to come together and learn. It encourages freedom, coexistence, and helps build a better future through education. The physical space is located in the center of Athens and has been open since 2017. It is open from 3.30 p.m. to 8 p.m. on weekdays, allowing students to attend official Greek school in the morning and the Habibi Center's program in the afternoon.



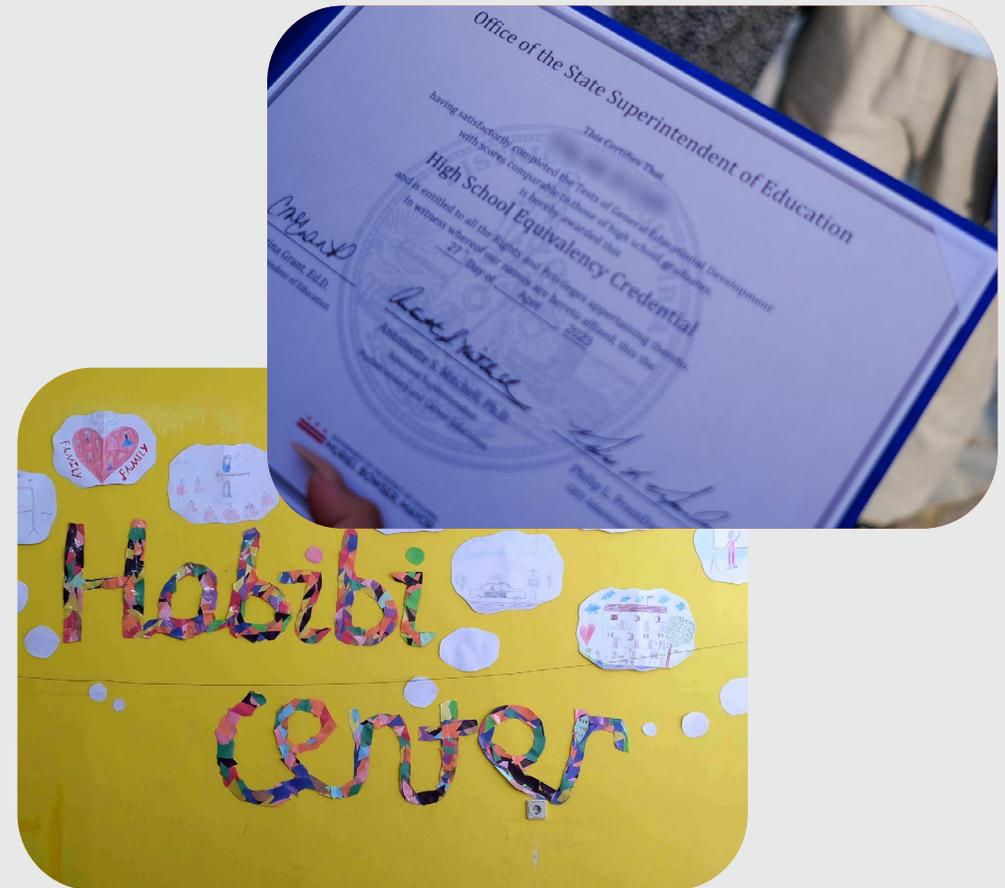
Project Objectives

Youth empowerment.

A Safe Space

Originally, the Habibi Center was an apartment, but it has since been adapted to become a set of classrooms functioning as a community center. The educational supplies, including tables, whiteboards, and a library, are simple yet functional. The walls are decorated with motivational phrases and quotes, project displays, past art projects, as well as photos of students and teachers. This eclectic and colorful collection has helped to create a comfortable and relaxed learning space that maintains the comfort and warmth of a home.

The Habibi Center also offers GED (General Educational Development) exam preparation classes to students who are unable to complete the Greek school system. The GED exams are challenging, but with preparation classes for each of the subjects tested, students can pass the exams and obtain an American high school equivalency credential, opening up more opportunities for their future. This year, 3 students have been awarded their high school diplomas through this program.



Project Objectives

Preparing Habibi Students for the next step.

The University Preparation Course

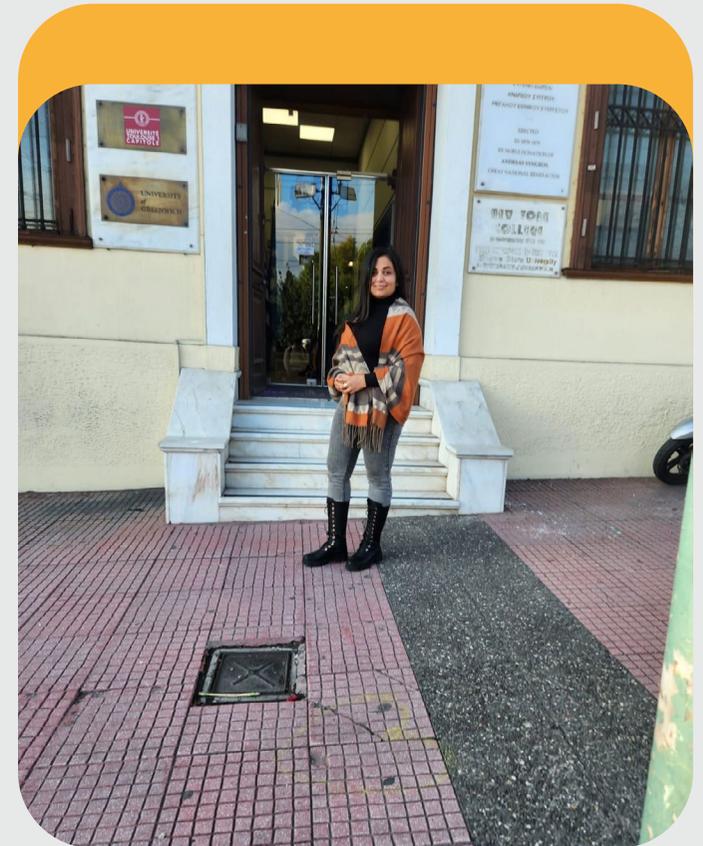
This journey began when Sahar and Benyamin approached us, seeking support to boost their confidence and better prepare them for university life. In response, we created the University Preparation Program.

This program is not like our other classes; it's a personalized curriculum tailored to the unique needs of our students. Our weekly sessions delve into text comprehension, grammar, presentation skills, and essay writing. The objective of the University Preparation Course at Habibi Center is to empower students like Sahar and Benyamin, equipping them with the linguistic skills and confidence essential for success in higher education.

Julian, the teacher assigned to the course said the following:

"Throughout the course, I personally witnessed Sahar's remarkable progress. She now tackles complex texts, grasps main ideas, and articulates her thoughts, even when struggling to find the right words. Her grammar has progressed to the point where she can respond to essay questions in her own words. We're not there yet, but I'm very proud of what she has achieved so far."

Benyamin faced similar challenges with grammar and understanding intricate texts. Through reading and practicing summarization techniques, he developed the skill to identify crucial sections of the text, recognizing their importance through keywords. In my opinion, he will do very well at University."



Project Objectives

Teaching Teachers.

Teacher Training and Development Program

In July, Nima, a B2 level student asked if he we could train him as an English teacher. His request came at the perfect time since we had been brainstorming about creating a teacher training program for volunteers and this gave us the push, we needed to launch this pilot program.

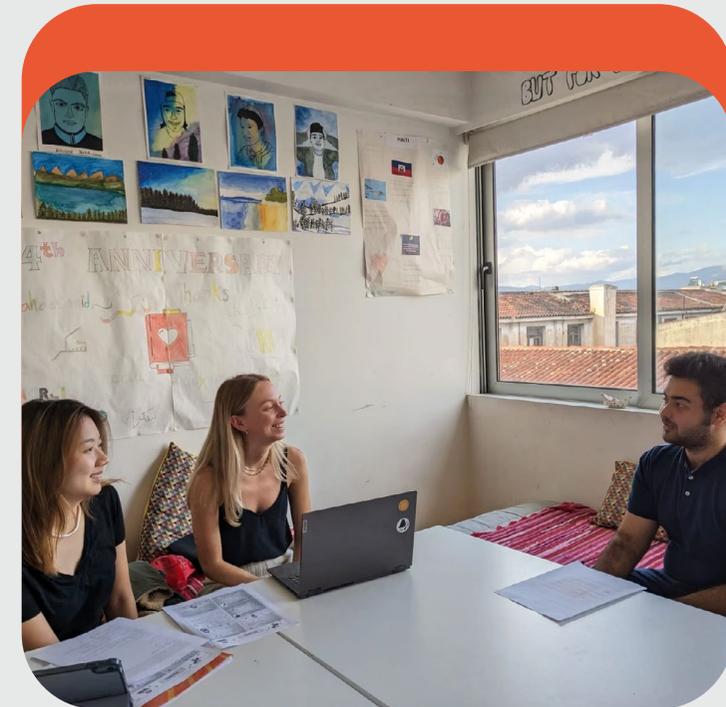
Two months later, Habibi Center launched the **“Teacher Training and Development Program,”** a special project designed for volunteers without a teaching background and for advanced students who are interested in becoming a teacher at the Habibi Center. The aim of the program is to equip future teachers with the essential skills and knowledge needed for an effective teaching journey.

The content of the program is based on the book ‘Learning Teaching’ from Jim Scrivener and content from the official ESL course. Since some of the content from this literature does not align with the context of teaching at the Habibi Center, we decided to combine it with practical knowledge from our collective teaching experience. The course is divided into 10 units, including classroom management, lesson planning, productive and receptive skills, teaching grammar and classroom activities, and includes class observation time and journaling. The participants are also encouraged to incorporate the new information and tips in their own classes and discuss their progress in the following sessions.

Ariel (volunteer teacher) and Nima (B2 student) are our very first participants of the Teacher Training and Development Program.

Here is a snip bit of their experiences in this program:

- *“I really enjoyed the weekly sessions in which we sat down and chatted about topics that assisted us to think like a teacher (...) It gave me a solid foundation in how to design a structured lesson where students can follow the flow easily. ”*
- *“The workshops serve as a regular evaluation and provide guidance for my teaching, which builds my confidence and enjoyment in teaching! ”*



Project Objectives

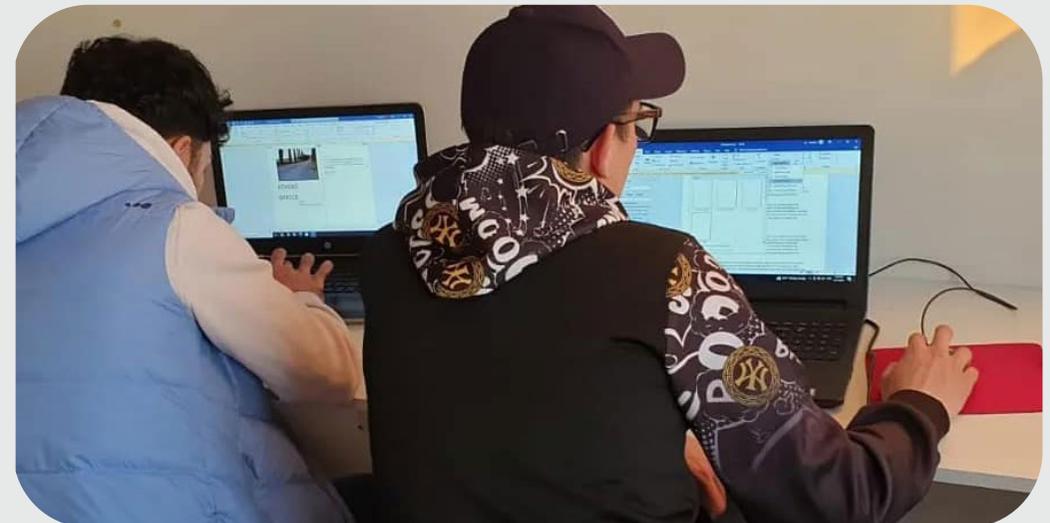
Introduction to IT.

The IT workshop

At the Habibi Center, we try our best to create programs according to the needs of the students and the demands of an ever-changing world. Today, digital skills are no longer desired but are a strict requirement for many decent-paying jobs. They have become indispensable even for online job applications. Not only are these skills essential to integrate into the workforce, but they are also a gateway to infinite knowledge and to become independent learners, and this is always our greatest goal: *To empower students so that when it comes to education, they can take control of their futures.*

While the Habibi Center has always offered an IT program, this year, we reorganized it into three workshops divided into distinct levels of difficulty and complexity.

In the first level of the Program, students learned basic skills like shooting off emails, crafting docs, and navigating the web. Depending on their English proficiency, they could choose a quick two-week intro or continue the more extensive four-week workshop. After the students finish a course, they receive an IT certificate and can move on to the next level if desired. The second level trains students to become more confident with the following instruction videos and fixing problems independently. Our students learn how to make a website and edit photos and videos. This level aimed to blend guided and solo learning, where students had to follow instructions independently but still had the teacher as backup when needed.



Project Objectives

Introduction to IT.

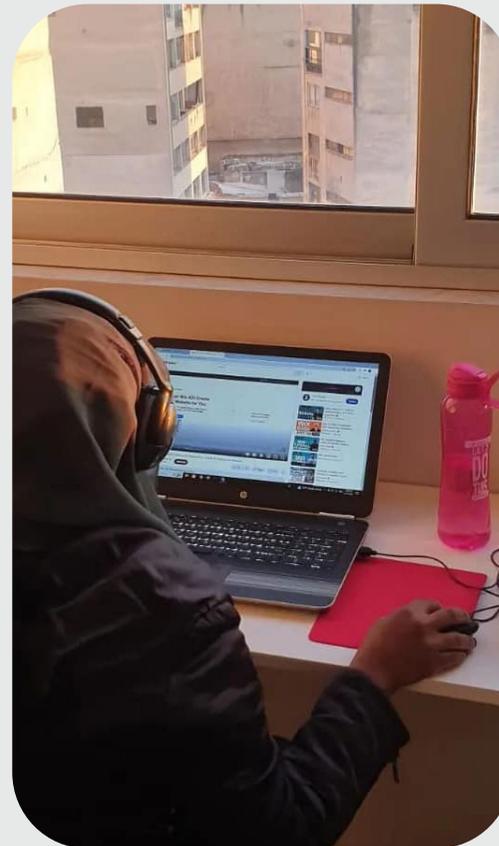
The IT workshop

The third level allows the students to follow official online courses of their own choice, opening up many possibilities for their future. Our students have completed courses from Coursera, FutureLearn, Udemy, and more. These courses, curated based on the student's interests and academic/professional values, cover a range of subjects, including accounting, IT systems, Advanced Coding, Social Media, Marketing, Business Management, and more.

The focus of the third level is on utilizing the skills of the previous levels toward independent learning. Daniël, a former part-time volunteer, said it's about: *"teaching the students to learn instead of simply teaching them things they can learn and forget."*

Over the year, we continued to develop the workshop to suit the needs of our students. We shifted the focus to giving the students the ability and confidence to use computers to find and reproduce information from the web. This allowed them to explore and appreciate the wealth of information available at their fingertips while guiding them as objectively as possible to verify the information they found online.

Our objective is to empower our students in any way possible. The IT course ties into this and remains an essential part of Habibi as we move into 2024, recognizing the need for our students to harness the power of the digital realm.



Project Objectives

Focus on Literacy.

The Literacy Program

It is hard to imagine being a refugee teenager. Arriving in a foreign country, where you don't speak the language and are expected to integrate, to go to a regular school and be taught Biology, Politics, and Philosophy, all in a language in which you can barely greet someone. It is even harder to imagine being illiterate, having never gone to school in your own country, and facing these same challenges.

What are the prospects illiterate refugees? Refugees are very likely to be forced into hard labor jobs, under illegal conditions and below minimum wage salaries. Being cheated and exploited is even more common for those who cannot read a label, let alone a job contract. Being illiterate doesn't only affect a person's job prospects, but it also affects their self-confidence and independency. Someone who cannot read street names or the names of metro stations, would not be confident to move around the city on their own, making them completely dependent on someone else. This is why a big part of what we do at the Habibi Center is teaching literacy.

In Habibi Center's literacy classes, students start at the very beginning. They learn how to write the letters of the alphabet, how to combine letters to make words and how to read words. A grin is hard to hold back when students are struggling through words like 'birthday' and, once they succeed, their eyes flicker with the exhilaration of knowing the word they just read. Besides learning to read and write, students acquire essential communication skills such as talking to a doctor and asking for help in a store. In this way, from day one they get useful language skills for use in their daily lives as English is often the only way of communication.



Project Objectives

Raising Confidence.

Spelling Challenge

This year, Habibi Center introduced a new monthly event: **The Habibi Spelling Bee.**

Every last Friday of the month, all the classes at HC come together for this exciting spelling challenge. We made sure to include students of all levels because we believe it's important for them to connect and learn from one another. By making this a recurring event, we hope to not only boost their spelling level but also increase their motivation and focus for spelling during the regular classes.

Depending on their class, students spell a word from their level. When they get it right, they're up for a more challenging word in the next round. We celebrate the diversity of talent by picking a winner from each class. This way, every student can shine in the spelling bee spotlight, no matter their English level!



Project Objectives

Reducing the Gap.

Support Maths Program

The students at the Habibi Center display a lot of variation in their earlier schooling and they continue to do so here in Athens, with many struggling to engage with the Greek school system. This year, the center has worked with two students and delivered Saturday classes, to fit in around school and work commitments of the students.

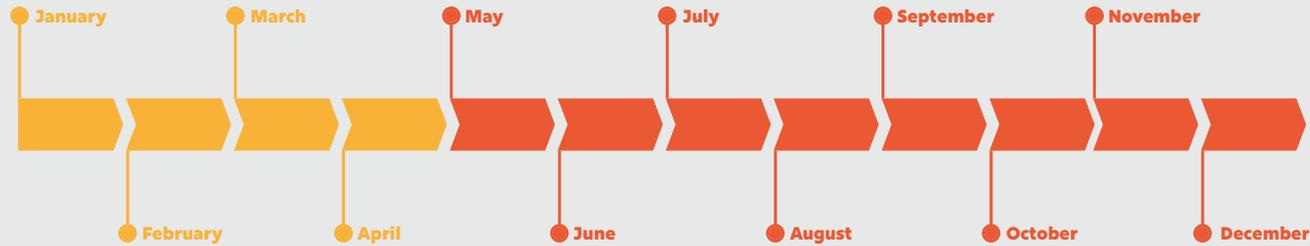
In the first case, support has been given to a student at the American Community Schools (ACS) for over a year, who often struggles with the pace of the classes due to the English instruction - she only began learning two years ago - and limited formal education. She has a natural talent for maths and just needs a bit of additional explanation and energy, to help her keep up with the fast-pace of classes ACS in her non-native English. A range of exciting off-syllabus topics, and fun, exploratory lessons and guided problem solving, in order to enrich her understanding and show off how rewarding studying maths can be. This has really paid off over the course of the past year, and she has developed a genuine enthusiasm for the subject and decided **to pursue a mathematics degree next year**. Some of the latest classes have been focused on applying to several US colleges and **preparing for the maths section of the SAT exam**.

More recently, a previous English student of the Habibi Center has returned to work on the maths part of his **Aircraft Engineering course at the Aviation Academy**. Due to the lack of maths education that he received during childhood and the fact that while at Greek school, his focus was on learning Greek - he now works as an interpreter into Greek - he is unable to pass the maths module, and there is no other support offered to him despite his difficulties being beyond his control. His current maths level is substantially below regular high school level and it is holding back a very motivated, enthusiastic individual.

The classes will take a fast-track through high-school maths and allow him to progress with his evening classes, and continue his progress towards the rewarding career that he deserves - he just needs some help to close the gap with his peers.



Progress of the Year



Jan - April

In the first trimester of 2023, Habibi began the year with enthusiasm, revealing plans to expand by introducing additional classes, programs, workshops, and opportunities for students.

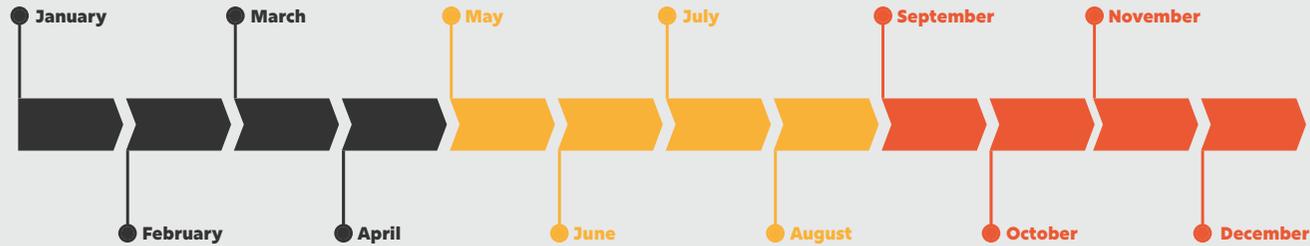
In March, two new IT levels were introduced, emphasizing computer skills and providing students with increased autonomy. The first level covered fundamental tasks such as emails and document creation, while the second delved into website development and multimedia editing.

Moreover, students were given the option to select online courses, broadening their future prospects. Notable achievements included Nima, a second language adept, overcoming challenges in the RLA test, showcasing resilience and determination. With just one more exam to go, Nima was well on the path to graduation.

Lastly, we held an Employability Workshop in April, empowering six students to create resumes, apply for jobs, and navigate interviews.



Progress of the Year



May - August

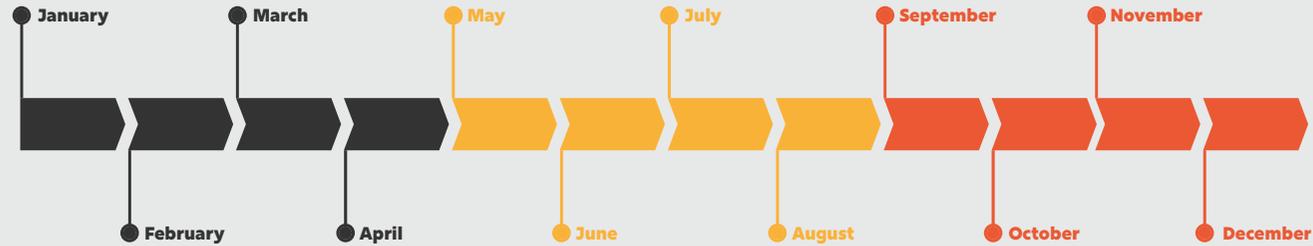
In the second trimester, Habibi Center celebrated several achievements. Nima and Falak graduated from high school, acing all GED exams and earning their diplomas. Another student, Kamila, also started her GED preparation and passed her Maths Exam.

Another significant milestone was the successful launch of a Greek Literacy Workshop in July, enhancing students' reading and writing skills with special thanks to Katerina Mosh.

An exciting venture emerged in July with the initiation of an Editors Workshop, resulting in the creation of the first student magazine, "Journey to Habibi Center." This innovative platform allowed students to express themselves and build connections. The organization also marked its anniversary in August, expressing gratitude for seven years of support.



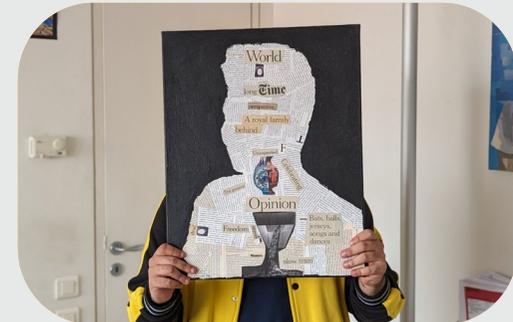
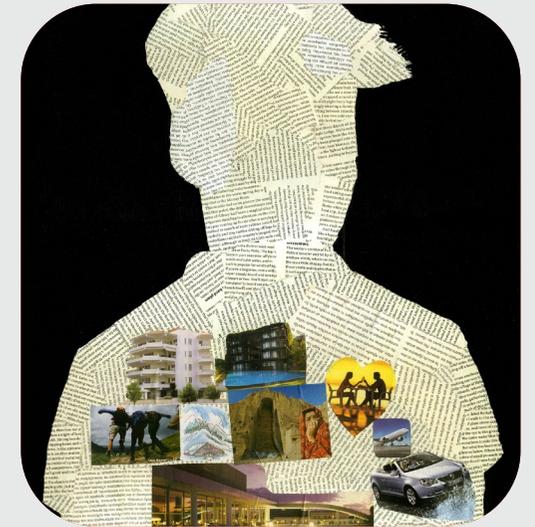
Progress of the Year



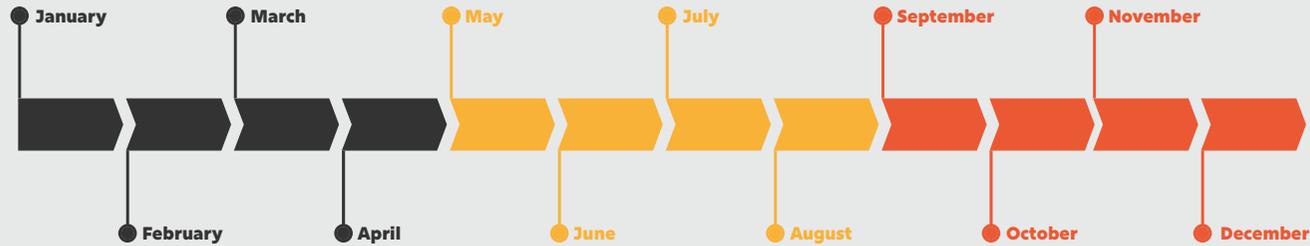
May-August

Since the very beginning of the Habibi Center we have run an art workshop every year. A few years ago, we ran a workshop with the theme: *"There Is More To Me"* and this year, we decided to do this theme once again; but this time, we opened up the workshop to literacy-level students with a B2 level student participating as an interpreter.

In this workshop, each student made two self-portraits: an inside and an outside one. Two portraits were needed to show a deeper image of the students, as we all are more than meets the eye, more than just a surface, or a face. In the inside portraits, the students could express their deeper meanings, values, interests, and dreams; while the outside portraits demonstrate students' artistic skills in collage technique.



Progress of the Year



May - August

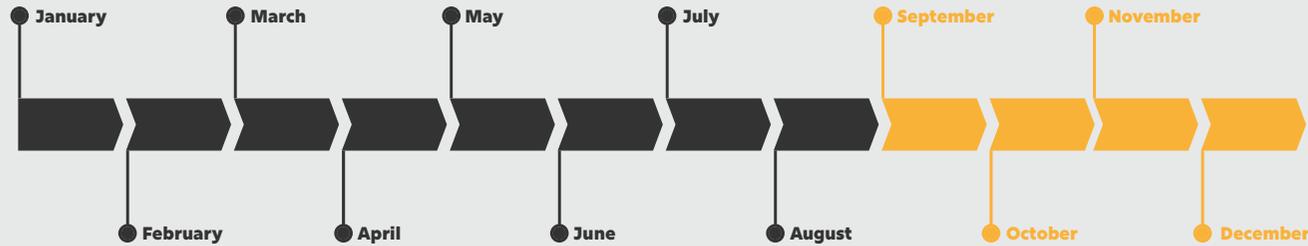
In the month of July, the first Interpreters' Workshop took place at the Habibi Center, marking a significant milestone in our commitment to fostering professional growth and empowerment. This transformative workshop, held from July 3 to 28, brought together fourteen dedicated participants, including current and former students. Experts from the field joined us as guest speakers, including Médecins Sans Frontières (MSF) interpreters, generously sharing their wealth of experiences and invaluable insights with our eager students.

The workshop delved into the Basics of Interpretation, designed to hone skills, enhance self-confidence, and instill a profound understanding of the interpreter's role. Key topics included distinguishing between interpreters and translators, job requirements, essential do's and don'ts, navigating challenging settings and situations, and addressing potential cultural misunderstandings.

As part of this workshop, students were given the opportunity to take 4 online courses and receive official certificates in Safeguarding Essentials, Interpreting for the Asylum Settings, Medical Terminology, Anatomy, and Physiology Fundamentals, and Personal Resilience.



Progress of the Year



September - December

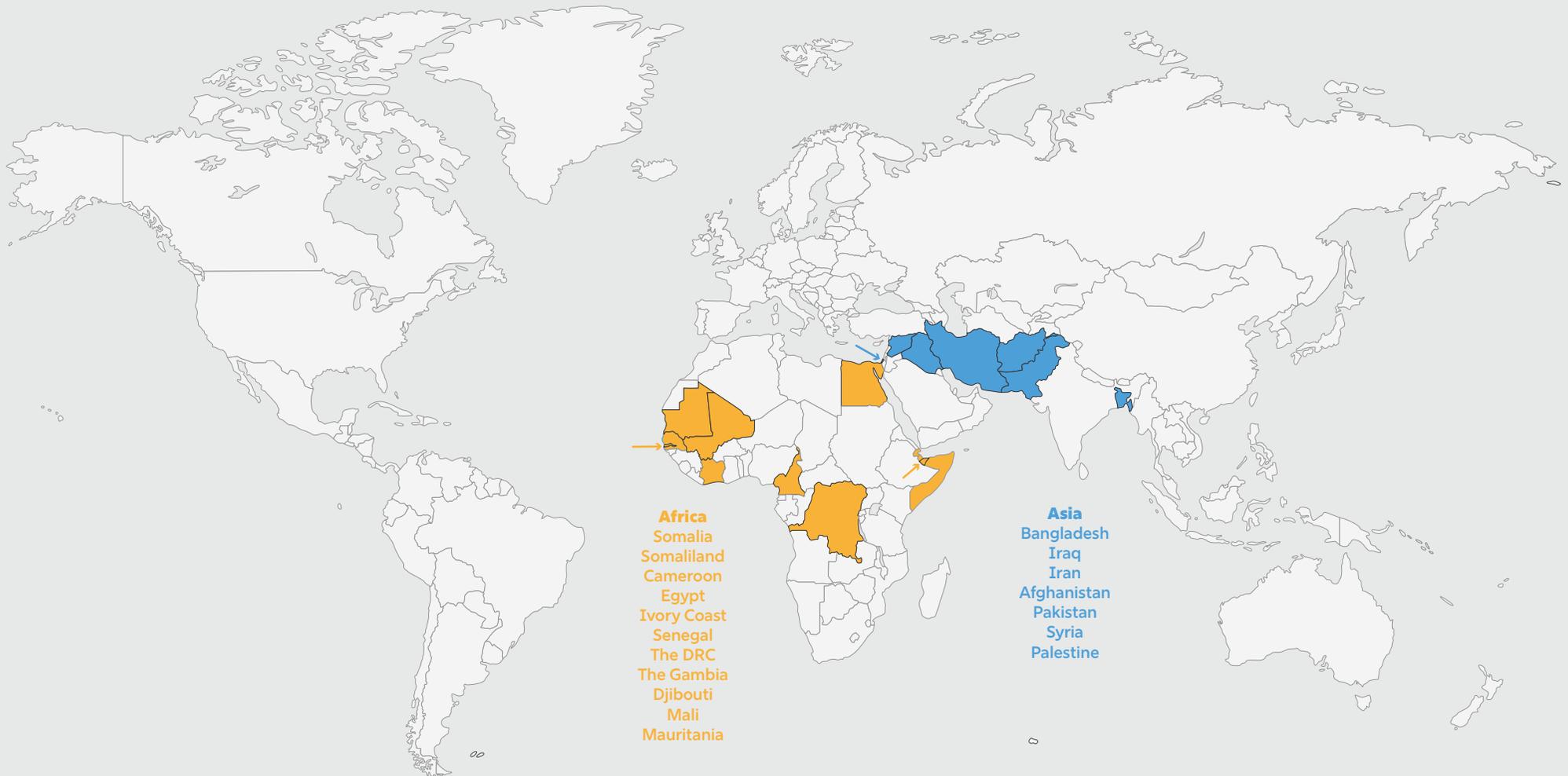
In the third trimester of 2023, the Habibi Center organized a series of impactful workshops, starting in September with a comprehensive First Aid session. Divided into three sections, students learned crucial skills for emergencies. They focused on breathing techniques, handling bleeding and addressing bone injuries. The sessions included role-plays for calling emergency services, practicing bandaging on various body parts, and learning how to handle embedded objects without causing further harm.

In the previous trimester, Habibi marked the success of its first Editors Workshop. The resulting school magazine, 'Journey to Habibi Center,' garnered positive acclaim among the students and prompting a decision to embark on the creation of the magazine's second edition. Completed in November, this edition is a precursor to upcoming empowerment initiatives. Beyond imparting practical skills, these workshops established an environment conducive to learning, collaboration, and thoughtful inquiries among the students.



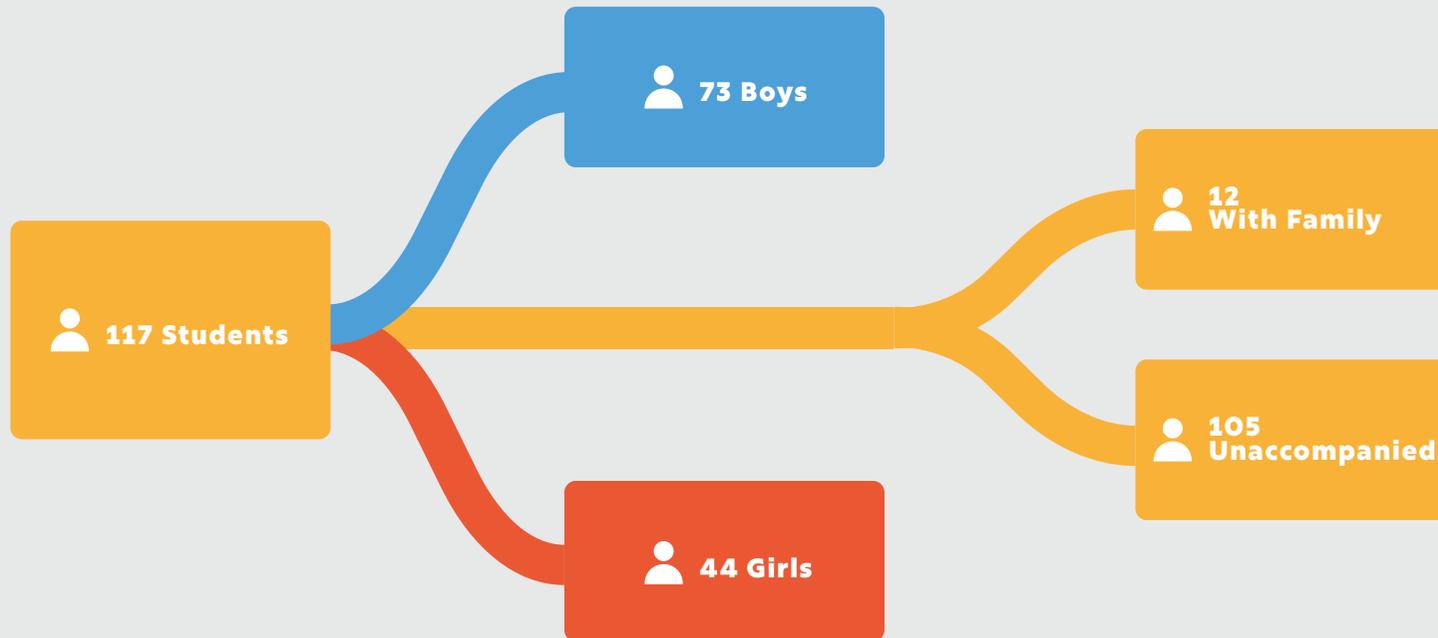
Statistical Highlights of the Year

Where our Students came from.



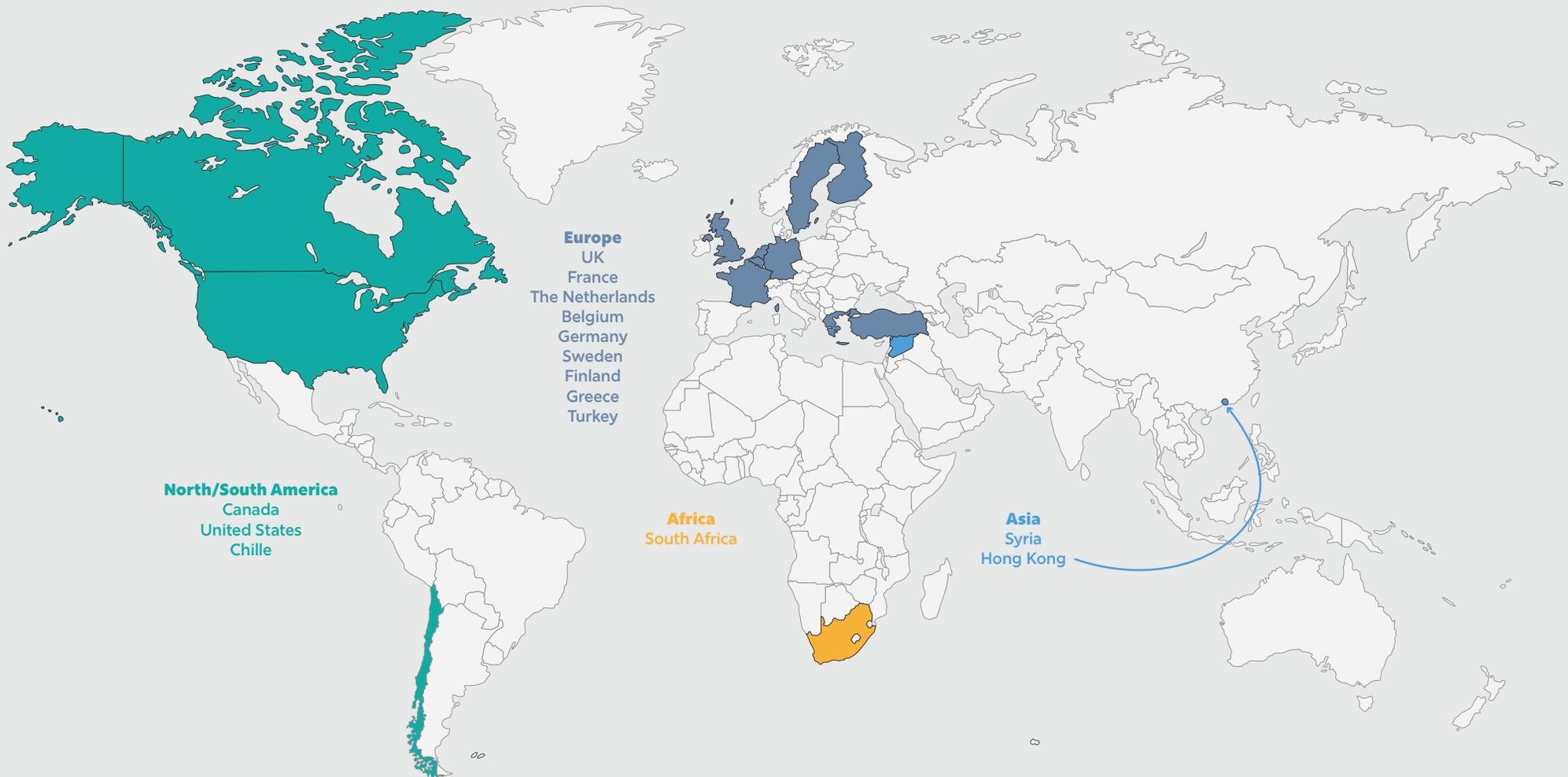
Statistical Highlights of the Year

In Numbers.



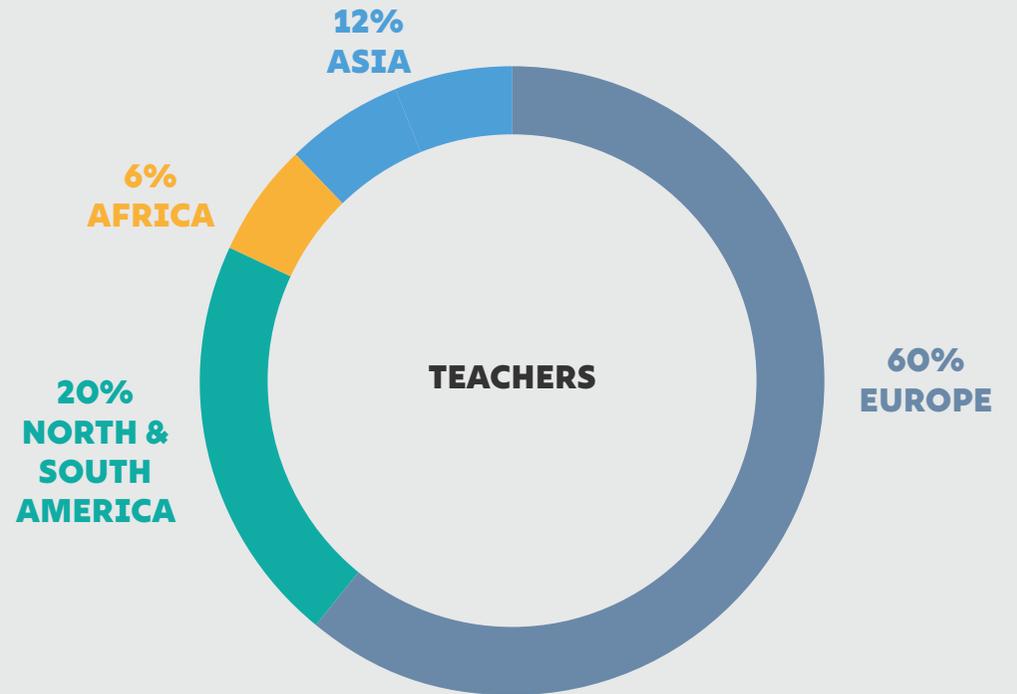
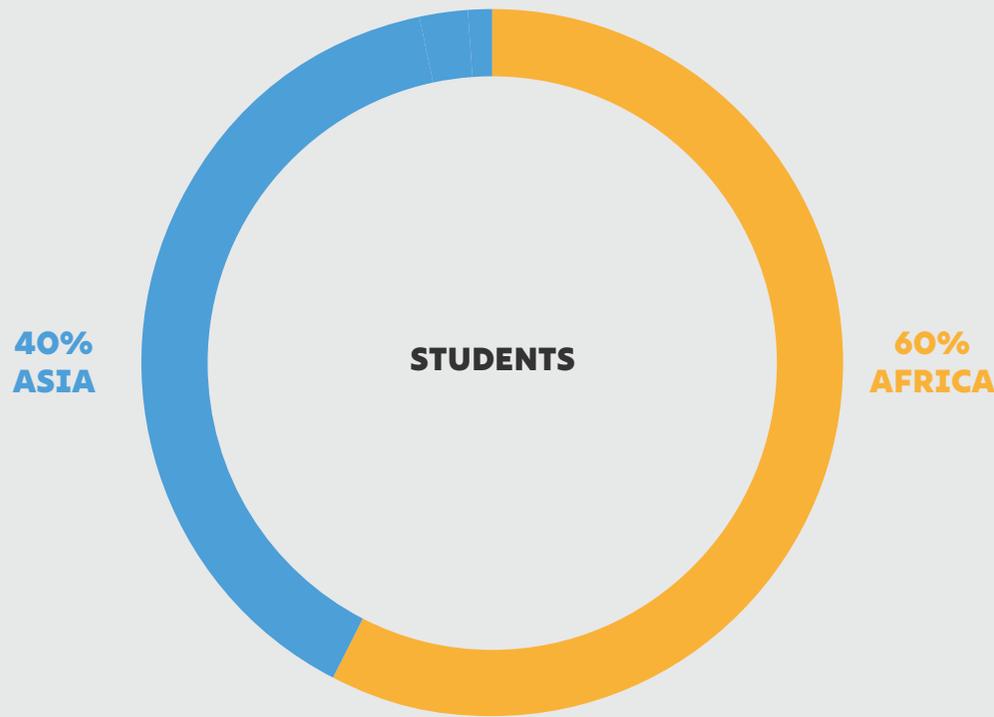
Statistical Highlights of the Year

Where our Teachers came from.



Statistical Highlights of the Year

In Percentages.



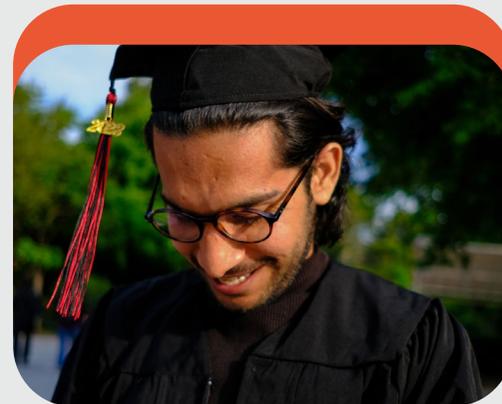
Statistical Highlights of the Year

Student Achievements.

32 Students **learned to Read and Write**, many of them for the first time.



3 Students **passed their GED Exams**. They now have a US High School equivalent diploma.



Statistical Highlights of the Year

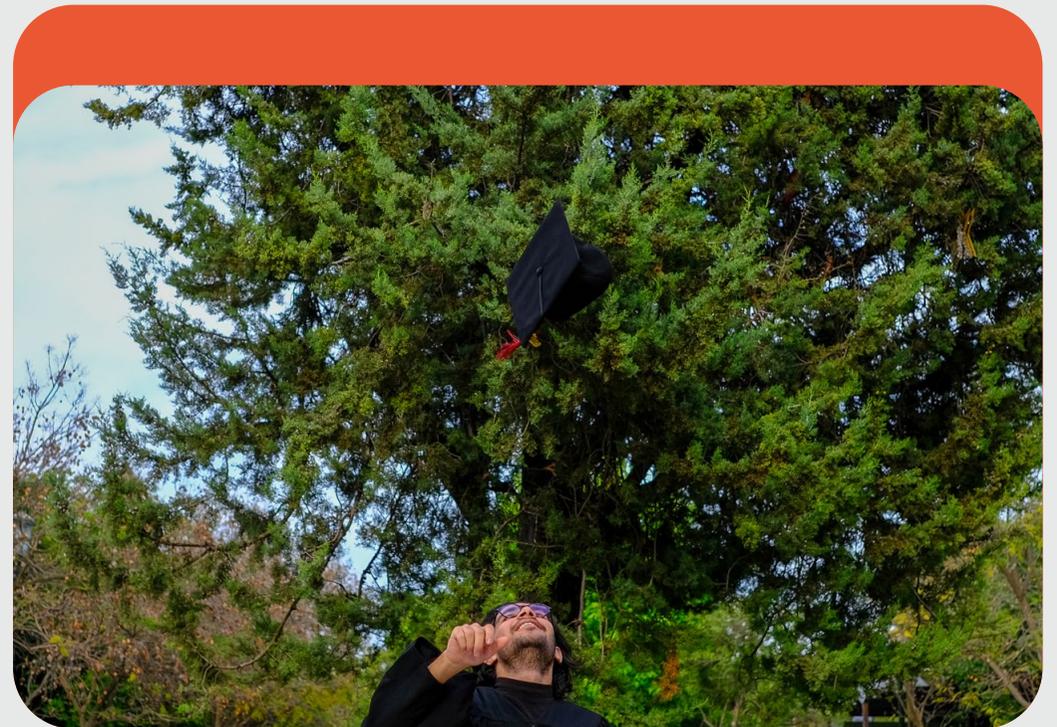
Student Achievements.

12 Students were prepared to take **official Cambridge exams.**

1 Student took the **B2 FCE**

8 Students took the **B1 PET**

3 Students took the **A2 KET**



Statistical Highlights of the Year

Student Achievements.

26 Students **obtained IT certificates from Habibi Center.**

12 Students **passed IT level 1**

8 Students **passed IT level 2**

6 Students **passed IT level 3**

- Ableton Masterclass
- Corporate Accounting
- Business Management
- Computer Literacy
- Web Development
- Photography



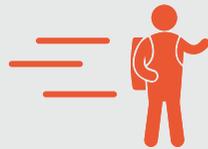
Statistical Highlights of the Year

Student Insights.

34 Students **reached adulthood** while being part of the Habibi Center.

4 Students were living in camps **over 2 hours away from the school.**

23 Different shelters (for unaccompanied minors) **sheltered our 104 unaccompanied students.** Most of them coordinated efforts with Habibi.



Statistical Highlights of the Year

Student Movements.

13 Illegal movements out of the country (most of them were unaccompanied).

3 Legal movements to other European countries.

10 Family reunifications in other European countries.



Statistical Highlights of the Year

Student who left Habibi.

10 Had to focus on their jobs/studies once they became adults*

39 Left for other reasons or were asked to stop*

9 Simply disappeared*

Most of them were unaccompanied*



Statistical Highlights of the Year

Donations and Events.

14 Private donors have made financial contributions **on a monthly basis**.

4 of which are **former volunteers**

50 Private donors have contributed through Teaming, donating 1€ monthly.

1 of which is a **former student**

17 of which are **current and former volunteers**

Statistical Highlights of the Year

Donations and Events.

16 Private donors have made financial contributions **throughout the year.**

6 Groups from Spain, The USA, Netherlands, and UK **supported us financially.**

To name a few:

€2000,- given by **Haella Stichting**

€5,532.41 granted by **HC USA**

€3,456.09 provided by **CamCRAG**

£7,449.18 donated by **ForRefugees**

Statistical Highlights of the Year

Donations and Events.

4 Short-term volunteers covered **their own photocopy expenses.**

4 Former students have made **financial contributions to the Habibi Center.**

7 Private donors have made **material contributions to the Habibi Center.**

4 of which are **former or current students.**



Statistical Highlights of the Year

Donations and Events.

2 Food fundraisers **organized by HC USA.**

105 Habibi Center books sold: **“There Is More To Me”**

5 Cultural events **created awareness and/or raised funds.**



Statistical Highlights of the Year

Donations and Events.

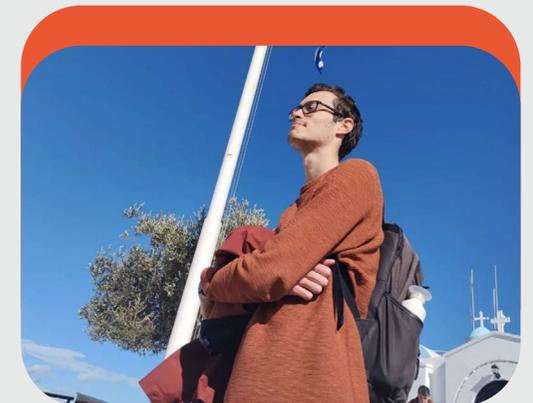
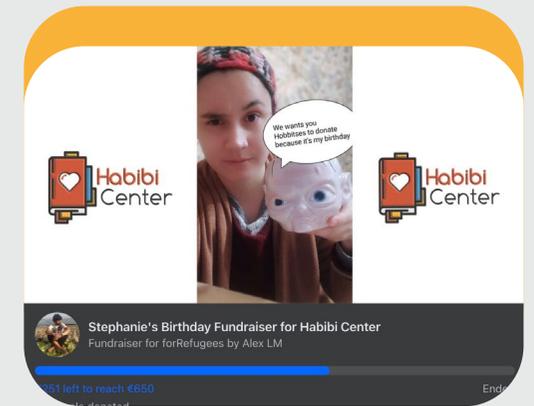
€2400,- Raised through **online fundraisers around the world.**

€500,- Through our **start of the year fundraiser**

€270,- Through our **half marathon challenge**

€440,- Through our **anniversary fundraiser**

€1070,- Through **birthday fundraisers**



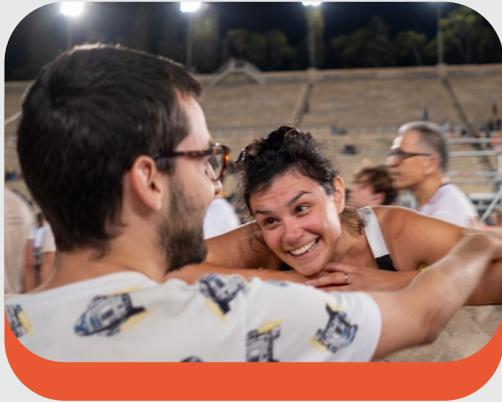
Statistical Highlights of the Year

Donations and Events.

\$10,105.- Raised through **our Marathon Fundraiser***

€477,50 through **matched donations by Marsh and MCLennan.**

206 People and organizations **donated to our Marathon Fundraiser!**



These funds will not be paid out until 2024 and are therefore not included in this years financial overview*

Testimonials

Our Students.

Steeve (Cameroon, student from January to July 2023.)

Hi!, I'm Steeve. Hope y'all doing well.

In this short note, I'm going to send my gratitude to the (CEO) Mrs. Stephanie and to all my teachers especially Mrs. Camille . Also, I'm going to share my little journey with HABIBI CENTER

I came long way, hard moments that I'm not going to say more on that. Then, got an opportunity; I said why not. I've been brought to HABIBI CENTER and there ,I experienced stuff unexpected which I didn't thought of it before

I'm from the English part in Cameroon and the other part speaks French. Never been to school but with HABIBI CENTER I learned lots of stuff. Firstly, they helped in improving my skill in language I was speaking which was English. Later, I got my IT teacher very kind man who trained me on information technology in which I got a certificate. Guess what guys, I participated on the school magazine of HABIBI CENTER and my task was `words from the editors'. You guys have to read the book. I can't say more because if I start writing on the moments I got with HABIBI CENTER honestly its going to take a book.

Thanks for the opportunity and help you guys are doing for we all . Grateful for all the support I had there. By the way guys, I got a B grade on the CAMBRIDGE CERTIFICATION. LOVE YOU ALL, ME.



Testimonials

Our Students.

Kamila (Afghanistan, student from February to September 2023)

Sometimes beautiful moments happen in life and cause hope, motivation and self-knowledge.

For me, getting to know HABIBI CENTER was and is one of these moments. A different calm atmosphere, students and teachers who came from all over the world and shared moments together.

The pleasure of being in this place was worth four hours of daily travel and I am happy that these beautiful days are among my memories.

Stephanie and Camille's sincere and selfless efforts were very attractive to me, especially since they were independent women, and it gave me more confidence to follow my desires.

Far from expecting, this place was full of different activities, such as English classes, workshops, computer classes, online computer courses for those interested in certain fields, preparation for the GED exam, etc.

Thank you very much, the best team :)



Testimonials

Our Teachers.

Daniela (South-Africa, teacher from March to May 2023)

I've loved my two months at Habibi Center. My most treasured moments are those when the English book gets set aside and conversation flows, when questions get bounced back and forth, and my students and I can have that moment of connection. Teaching at Habibi Center has been one of the best, most meaningful things I have ever done. It's been an absolute privilege to be part of the team and contribute in my small way. I think I've learnt more than I've taught.



Testimonials

Our Teachers.

Raf (Belgium, teacher from August to October 2023)

On my first day, I was welcomed with open arms. All the subsequent days were no different, these people are so kind!

Teaching these kids ... it is a very humbling experience. It made me be aware of my privileges even more. It has taught me not to take even the most basic things for granted. The students that come to the school show an amazing amount of motivation, dedication, and talent. That is so admirable and inspiring. Even in my first week here I noticed progress in a student, and that in itself is a privileged position to be in. Helping out at Habibi Center has rekindled my passion for teaching and it has motivated me to start a TEFL course. When completed, I will be a certified teacher, being able to teach English as a foreign and second language. This is thanks to my time here at Habibi, and for that I will be eternally grateful to Steph and Camille, and to all the volunteers I had the honor of working with.

As for the location, I mean, Athens is not a bad city to find yourself in for a couple of weeks, not bad at all. Apart from the amazing historic ruins from the birthplace of democracy, there's also a whole plethora of great food, and every week there's something going on somewhere in the city.

This was truly a life-changing experience. Time went by too quickly. I have laughed so much. And I have learned so much myself.

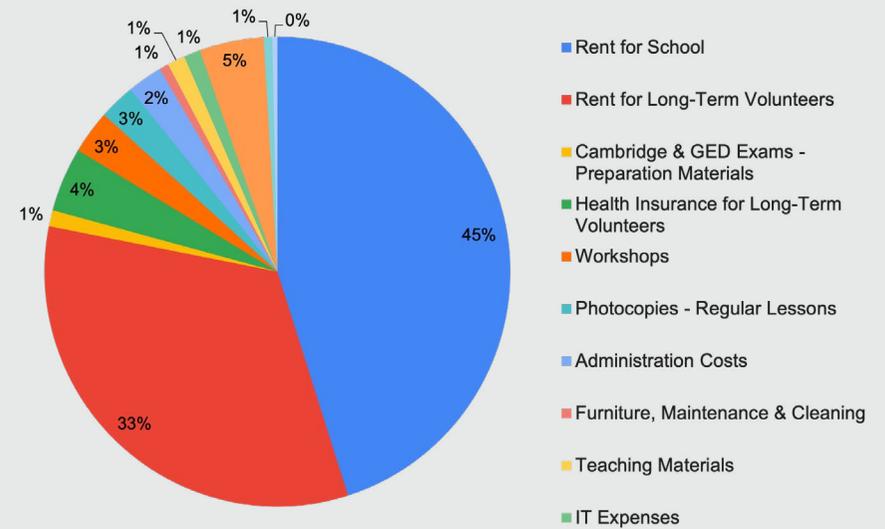
From the bottom of my heart, Habibi and all involved have my most sincerest thanks. Ending with the words of Arnold: "I'll be back!"



Finances

Habibi's Expenses.

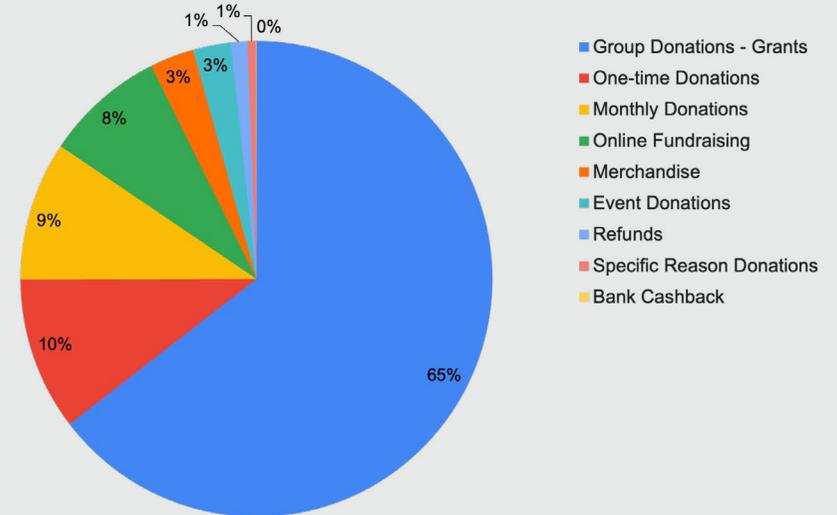
Type of Expenses	Amount (€)
Activities	€121.58
Administration Costs	€842.04
Cambridge & GED Exams - Preparation Materials	€383.39
Cambridge & GED Exams - Registration	€1542.51
Furniture, Maintenance & Cleaning	€220.50
Health Insurance for Long-Term Volunteers	€1,532.55
Literacy	€207.60
Photocopies - Regular Lessons	€866.30
Rent for Long-Term Volunteers	€11,420.00
Rent for School	€15,600.00
Teaching Materials	€425.60
Workshops	€1,036.26
IT Expenses	€395.51
Total Expenses	€34,593.84



Finances

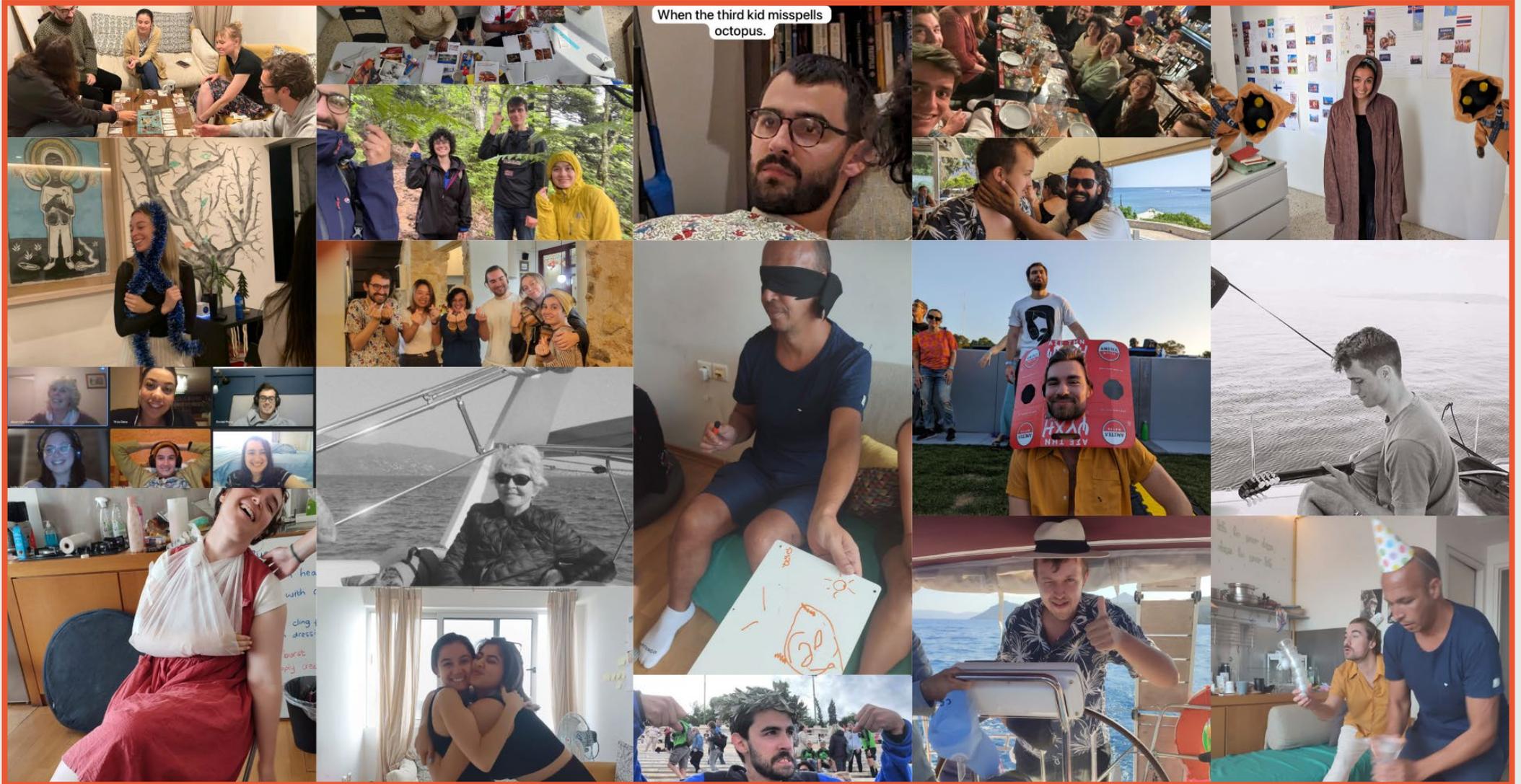
Habibi's Income.

Type of Income	Amount (€)
Refund	€400.00
Group Donations	€22,447.68
Event Donations	€900.00
Monthly Donations	€3,288.60
One-time Donations	€3,624.33
Merchandise	€1,050.00
Online Fundraiser	€2,860.44
Specific Reason	€193.60
Bank Cashback	€15.61
Total Income	€34.780,26



Fun Moments

It's not all work at Habibi Center.



To Everyone Reading



**[CLICK HERE IF YOU
WANT TO DONATE](#)**